



**PRUEBA DE ACCESO Y ADMISIÓN A LA  
UNIVERSIDAD  
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS**  
CURSO 2019-2020

**LENGUA EXTRANJERA  
(INGLÉS)**

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
  - b) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
  - c) La puntuación está indicada en cada uno de los apartados.
  - d) No se permite el uso de diccionario.

**El examen consta de 3 Bloques (A, B y C)**

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

**BLOQUE A** (Comprensión lectora)

**Puntuación máxima: 4 puntos**

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

**I \* COMPREHENSION (4 points).** CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

**TEXT 1: MUSIC THERAPY AND MENTAL HEALTH**

- 1 Research shows that music therapy has benefits for various mental health conditions, including depression, trauma, and  
2 schizophrenia. Music acts as a medium for processing emotions, trauma, and grief —but it can also be used as a relaxing or  
3 calming agent. Because of its rhythmic and repetitive aspects, music affects the neocortex of our brain, which calms us and reduces  
4 impulsivity. Depending on its content, music can match or alter our mood. Of course, there is music that can keep patients stuck  
5 in a depressive, angry, or anxious state. However, therapists can choose a music that matches their patients' current mood and  
6 then slowly shift to another that evokes a more positive or calm state.
- 7 Music therapy is not only about music itself. Mental illnesses are often treated with talk therapy, but it may not work in cases  
8 where the patient is not ready to speak about some topics. In such cases analysing the lyrics of songs may provide a less  
9 threatening approach to processing emotions. We all have a song that we appreciate and deeply connect to. Analysing lyrics  
10 encourages individuals to identify and focus on those songs, and this allows them to talk about ideas and feelings that may correlate  
11 with their own experience.
- 12 Finally, writing song lyrics, or even composing, may also help patients to express themselves in a positive and rewarding way.  
13 Anyone can create lyrics that reflect their own thoughts and experiences. Some people can even select the instruments and sounds  
14 that best go with the emotion behind their lyrics. This process can aid in building patients' self-esteem, because they feel better as  
15 others listen to the lyrics they have created.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

**1. Music therapy works...**

- (a) because everybody likes listening to music.
- (b) because the brain reacts to music.
- (c) due to the connection between rhythm and lyrics.
- (d) because it establishes a link between patient and therapist.

**2. Writing song lyrics...**

- (a) requires special skills from patients.
- (b) is too difficult for patients.
- (c) improves the way patients see themselves.
- (d) requires special skills from doctors.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

**3. Music therapy can only be used to treat serious mental problems.**

**4. Therapists can use music to gradually lead the patient to a better mood.**

**5. Talk therapy always produces positive results.**

**6. The analysis of lyrics tries to bring the patient's attention to songs that may express the way they feel.**

**7. FIND IN THE TEXT: (0.5 points)**

7.1. ONE SYNONYM FOR "**present**" (adjective).

7.2. ONE OPPOSITE FOR "**disease**" (noun).

**8. FIND IN THE TEXT: (0.5 points)**

8.1. ONE WORD MEANING "**providing satisfaction or gratification**"

8.2. ONE WORD MEANING "**the words of a song**"



**TEXT 2: GOOD SAMARITANS**

- 1 Lourdes Arnaiz, who used to share what little she possessed, will always be alive in the minds of the people who knew her all  
2 her life. She will also be remembered by someone who only lived with her for five days in 1984: Hugh Elliott, the current British  
3 ambassador to Spain.
- 4 At age 19, Elliott arrived in Burgos without a place to stay. He was planning to pedal to Santiago de Compostela from there,  
5 but his bicycle did not arrive in the same train as him. It was lost. Lourdes, who had never met him before, gave him food and  
6 shelter for free until the bicycle appeared. But after those few days, Elliot never saw or heard about her again.
- 7 Thirty-five years later, the story has gone viral. The diplomat was recently in Burgos for an official visit and tried to locate the  
8 woman who had helped him years ago. His message on Twitter soon surpassed anything he could have expected and thousands  
9 of people shared his video online. That is how Alfonso Arnaiz, now 63, learned that the British ambassador was looking for his  
10 sister, who had passed away in 1997 due to multiple sclerosis.
- 11 Alfonso himself knows what it's like to need assistance while traveling abroad. He was once on a trip in a car that broke down  
12 and was forced to find help. The mechanic fixed the car for free and Alfonso could finally come back to Spain. Looking back with  
13 nostalgia, Lourdes' brother feels that times have changed and that people are not as helpful today as they were in the past. "It is  
14 harder for people to give something of themselves", he said.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

**9. In 1984, Hugh Elliot...**

- |                                          |                                 |
|------------------------------------------|---------------------------------|
| (a) made a bicycle trip to Burgos.       | (b) bought a bicycle in Burgos. |
| (c) was the British ambassador to Spain. | (d) stayed at Lourdes' house.   |

**10. Alfonso...**

- |                                             |                                   |
|---------------------------------------------|-----------------------------------|
| (a) also had problems in a foreign country. | (b) met Hugh Elliot in 1984.      |
| (c) helped Elliot in 1984.                  | (d) had an accommodation problem. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Lourdes was a very generous person.**  
12. **Hugh Elliot and Lourdes have been in touch since they first met in Burgos in 1984.**  
13. **Elliot was certain that his message to find Lourdes would go viral.**  
14. **Alfonso thinks that nowadays people are not as generous as they used to be.**

**15. FIND IN THE TEXT: (0.5 points)**

- 15.1. ONE OPPOSITE FOR **"informal"** (adjective).  
15.2. ONE SYNONYM FOR **"die"** (verb).

**16. FIND IN THE TEXT: (0.5 points)**

- 16.1. ONE WORD MEANING **"very popular and spreading very quickly, especially through the Internet"**  
16.2. ONE WORD MEANING **"a place giving temporary protection"**



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**BLOQUE B** (Uso de la lengua)

**Puntuación máxima: 3 puntos**

Debe responder a 6 de las 12 preguntas propuestas.

**II \* USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.**

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "The telephone rang while David... his homework." (do)

17.2. "Famous people often have their books... by professional writers." (write)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "She's just broken her arm, so she... be resting." shouldn't / ought to / doesn't have to / mustn't

18.2. "Alba is very fond... detective stories." about / at / on / of

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The man who broke into our home has just been arrested."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "They are sending certificates to all the students who have passed."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Matthew seldom buys sweet buns at Christie's."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Anna designs her own clothes. She is studying in Milan."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It's likely he broke the window." He might...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If we had gone to the school concert, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "He is too young to vote." He isn't...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Nobody believe that you are going to get such well-paid job."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "Tom asked Lily if she would give him a lift that evening."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

|     |      |    |      |     |       |    |    |
|-----|------|----|------|-----|-------|----|----|
| dog | know | we | want | our | where | to | is |
|-----|------|----|------|-----|-------|----|----|

**BLOQUE C** (Redacción)

**Puntuación máxima: 3 puntos**

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

**III \* WRITING (3 points)**

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Do you like music? What type of music do you like best?

29.2. Who do you admire? Explain.



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**BLOQUE A** (Comprensión lectora)

**Puntuación máxima: 4 puntos**

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

**I \* COMPREHENSION (4 points).** CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

**TEXT 1: JULIA AND WOLFY**

- 1 At that time, there were many things that were wrong about my life. I worked as a freelancer, which meant staying home for  
2 days on end, sitting alone in front of my laptop with a mountain of work to do. And then, when I went out, I'd go to these drinking  
3 parties that were incredibly destructive to my well-being, never knowing when I would come back. I tried to make changes, but I  
4 couldn't. I felt frozen in time.
- 5 When my boyfriend and I finally got a flat together, I realised I really wanted a dog. After many failed attempts, we found a man  
6 who offered us a lurcher. On our first encounter, the dog walked towards us, sad-looking, really dirty and awfully-smelling. But he  
7 was still so elegant and funny too. We felt it was exciting having this other little soul come into our tiny orbit. I immediately put  
8 myself on "maternity leave". We just hung out for a while. We'd go together for lunch and on lots of walks. Wolfy, as I called him,  
9 loved it.
- 10 It's incredible how the presence of a simple animal centred me back to a calm part of myself. Although I was only 45, my way  
11 of life had made me somewhat hard, cold and distant. Wolfy softened me and helped me love unconditionally. I still went to parties,  
12 but in a less destructive way. And I now had a reason to come back home.
- 13 Since I met Wolfy, I have been replacing those things that harm me most for those that make my short time on this earth joyful  
14 and positive. He is my daily lesson on how to live happily.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **Before meeting Wolfy, Julia...**
- a) used to get lost on her way back home.
  - b) didn't drink at parties.
  - c) worked mostly at home.
  - d) didn't have a boyfriend.
2. **After adopting Wolfy, Julia...**
- (a) could hardly go out with him.
  - (b) spent a lot of time with him.
  - (c) moved to another flat.
  - (d) went to parties with him.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. **According to the text, Julia's free time activities were not healthy.**  
4. **Wolfy was the only dog they tried to adopt.**  
5. **Wolfy ran away from Julia and her boyfriend the first time he saw them.**  
6. **Before adopting Wolfy, Julia was neither tender nor warm as a person.**

7. **FIND IN THE TEXT:** (0.5 points)

- 7.1. ONE SYNONYM FOR "**hurt**" (verb).
- 7.2. ONE OPPOSITE FOR "**unrefined**" (adjective).

8. **FIND IN THE TEXT:** (0.5 points)

- 8.1. ONE WORD MEANING "**curved path, usually elliptical, described by a planet**"
- 8.2. ONE WORD MEANING "**someone with a job without a long-term commitment to any employer**"



**TEXT 2: THANKSGIVING DAY**

- 1 Thanksgiving may be America's most beloved national holiday, but its history is very unclear. Even the details of the  
2 famous feast between the Plymouth settlers and the indigenous people in November of 1621 are sketchy. The best account we  
3 have is a letter from English settler Edward Winslow that never mentions the word 'Thanksgiving', but tells of a weeklong harvest  
4 celebration that included sharing the table with Chief Massasoit and 90 of his men.
- 5 Over the centuries, that briefly-mentioned feast week has taken on a life of its own, with each generation adding something  
6 new to the tradition. The Thanksgiving feast in Plymouth probably had little in common with today's traditional holiday meal.  
7 Although turkeys were indigenous, there's no record of a big, roasted bird at the feast. The natives brought deer and there would  
8 have been lots of local seafood plus the fruits of the first pilgrim harvest, including pumpkin. No mashed potatoes, though. Potatoes  
9 had only been recently shipped back to Europe from South America.
- 10 America first called for a national day of thanksgiving to celebrate victory over the British in the Battle of Saratoga, which took  
11 place in 1777. However, the first official proclamation of a national Thanksgiving holiday didn't come until 1863, when President  
12 Abraham Lincoln called for an annual Thanksgiving celebration on the final Thursday in November. In 1939 President Franklin  
13 Delano Roosevelt decreed that Thanksgiving would be celebrated a week earlier. He was very concerned that the Christmas  
14 shopping season was too short. Fierce opposition from Thanksgiving traditionalists finally forced Congress to officially move  
15 Thanksgiving back to the fourth Thursday of November, where it has remained ever since.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

**9. The first Thanksgiving feast...**

- |                                            |                               |
|--------------------------------------------|-------------------------------|
| (a) was not attended by indigenous people. | (b) took only a day.          |
| (c) is very well documented.               | (d) is described in a letter. |

**10. The original Thanksgiving meal...**

- |                                                   |                                      |
|---------------------------------------------------|--------------------------------------|
| (a) was very similar to the ones held these days. | (b) was cooked only by the Indians.  |
| (c) might have incorporated local food.           | (d) was cooked only by the settlers. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The name of the holiday originates in Edward Winslow's narration of the first Thanksgiving celebration.**  
12. **Potato was not served in the original Thanksgiving meal.**  
13. **The first official Thanksgiving commemorated a military event.**  
14. **Roosevelt changed the date of the holiday for commercial reasons.**

**15. FIND IN THE TEXT: (0.5 points)**

- 15.1. ONE SYNONYM FOR "worried" (adjective).  
15.2. ONE OPPOSITE FOR "gentle" (adjective).

**16. FIND IN THE TEXT: (0.5 points)**

- 16.1. ONE WORD MEANING "to cook with dry heat in an oven"  
16.2. ONE WORD MEANING "group of people born and living about the same time"



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BLOQUE B (Uso de la lengua)

**Puntuación máxima: 3 puntos**

Debe responder a 6 de las 12 preguntas propuestas.

**II \* USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.**

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I **can't get used to...** early after my holidays." (get up)

17.2. "I **would rather...** by plane; I hate flying." (not go)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Did you call the police... mistake?" on / by / of / to

18.2. "The exam was far too hard. ... could pass it." Anyone / Nobody / Nothing / Everybody

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "A pay cut would never be accepted by the workers."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "They believe that more than 100 people will apply for the job."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "There were few students in the school meeting yesterday."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The Big Ben stands on the River Thames. It was formally known as St. Stephen's Tower until 2012."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Despite being the best at Maths, he didn't win the competition." Although...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "Had I known he wasn't coming, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Bill Gates is the richest person in the world." No one...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "She's going away in June 22nd. She's taking me with hers."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'Don't tell my secret to anybody, please,' Josh said to me."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

|    |     |         |       |            |    |    |        |
|----|-----|---------|-------|------------|----|----|--------|
| it | say | believe | silly | everything | is | to | people |
|----|-----|---------|-------|------------|----|----|--------|

BLOQUE C (Redacción)

**Puntuación máxima: 3 puntos**

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

**III \* WRITING (3 points)**

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE ONE TOPIC ONLY:

29.1. What kind of things have a positive effect on you? Explain.

29.2. What is your favourite celebration in the year? What do you like about it?