



**PRUEBA DE ACCESO A LA UNIVERSIDAD
Y PRUEBA DE ADMISIÓN**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2024-2025

**LENGUA EXTRANJERA
INGLÉS (ACCESO)**

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Todas las cuestiones deben responderse en el papel entregado para la realización del examen y nunca en los folios que contienen los enunciados.
 - c) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - d) La puntuación está indicada en cada uno de los apartados.
 - e) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas. Se deberá responder al número que se indica. En caso de aportar más de una respuesta, solo se tendrá en cuenta la que aparezca en primer lugar. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder a ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas del texto propuesto.

COMPREHENSION (4 points). READ THE TEXT AND ANSWER ALL THE QUESTIONS.

DOLLAR PRINCESSES

- 1 During the late 1800s, a period also known as The Gilded Age, the US experienced rapid economic growth following the Civil
2 War. Although some American families became insanely wealthy, they still considered themselves "commoners", lacking the
3 exquisite titles of European aristocracy, such as Dukes, Barons, and the like. This became unacceptable to many of them who
4 wanted an aristocratic identity to accompany their newfound fortunes.
- 5 Meanwhile, British noblemen represented "old world charm" on the other side of the Atlantic. They were sophisticated, cultured,
6 and aristocratic, with noble titles passed down through their family legacies. However, they were desperate for cash due to
7 economic pressures mostly caused by rural populations moving to the cities and the costly maintenance of their aging mansions.
- 8 The answer to the problems of the American millionaires and the British aristocracy can be summed up in two words: dollar
9 princesses. *Dollar Princess* was a term referring to an American heiress, a woman from a newly wealthy family. The fathers of
10 these "princesses" believed that a title would provide a shortcut to social acceptance. Since the American Constitution forbade the
11 government from giving out titles of nobility, they "sold" their daughters to British aristocrats in exchange for titles.
- 12 In a short time, more than \$25 billion was sent to Britain, rejuvenating dying aristocratic families and boosting the European
13 economy. If these marriages seem like cold, hard contractual negotiations, it's because they were. Very often, the future husbands
14 were complete strangers to the young heiresses, who led hopeless and miserable lives with no support.
- 15 Once in Britain, most dollar princesses found their majestic homes terribly dark and cold, as they were in desperate need of
16 repair. Soon, the new wives remodeled their homes, but they were often judged, and even mocked, for doing so. To make matters
17 worse, they were marginalized by high society for their non-aristocratic roots.
- 18 In 1880, railway heiress Frances Ellen Work married the future Baron Fermoy. Like many dollar-princess matches, it was an
19 unhappy one. The baron blew Frances's \$2.5 million fortune on gambling, and the couple divorced in 1891. Frances's story might
20 suggest that dollar princesses were but an anecdote in the history of Britain. However, just over a century after she traded her
21 money for aristocracy, her great-granddaughter Diana Spencer became the Princess of Wales—and later, the mother of Prince
22 William, now first in line to the British throne.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

A1. According to the text, Dollar Princesses...

- (a) married against their parents' wishes.
- (b) saved their parents' fortunes.
- (c) challenged their parents' authority.
- (d) improved their parents' prestige in social circles.

A2. According to the text, after the wedding, Dollar Princesses...

- (a) were made fun of by their husbands.
- (b) were entirely on their own.
- (c) used their fortunes to entertain themselves.
- (d) were held in high regard by the noble class.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT. (0.5 points each)

A3. The British nobles were unable to bear the expense of preserving their residences.

A4. The American Government granted aristocratic titles to rich families.

A5. The brides used to date their husbands-to-be before the wedding.

A6. Traces of the dollar princesses' legacy can be seen in today's British royal family.



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**LENGUA EXTRANJERA
INGLÉS (ACCESO)**

A7. FIND IN THE TEXT: (0.5 points)

A7.1. ONE SYNONYM FOR: “**origin**” (noun).

A7.2. ONE SYNONYM FOR: “**ridicule**” (verb).

A8. FIND IN THE TEXT: (0.5 points)

A8.1. ONE WORD MEANING: “**change the structure or form of something, especially a building.**”

A8.2. ONE WORD MEANING: “**the activity of betting money in a game.**”

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a las 6 preguntas de la opción escogida.

USE OF ENGLISH (3 points; 0.5 points each). CHOOSE OPTION 1 OR OPTION 2 AND ANSWER ALL THE QUESTIONS FROM THAT OPTION ONLY.

OPTION 1

REWRITE THE FOLLOWING SENTENCES WITHOUT CHANGING THE ORIGINAL MEANING. THE NEW SENTENCE MUST CLEARLY PRESENT A DIFFERENT LINGUISTIC STRUCTURE.

- BEGIN AS INDICATED OR USE THE WORD IN BRACKETS.
- THE WORDS PROVIDED MUST NOT BE CHANGED IN ANY WAY.

B1. I didn't tell you because I wasn't sure.

If...

B2. The laundry is too wet to be taken off the clothesline.

The laundry isn't...

B3. I would prefer not to go on the field trip.

(RATHER)

B4. They can't leave the class unless the teacher gives them permission.

(ALLOWED)

B5. I think they should go home.

I think it's time...

B6. They consider that Manuel is an expert on manga.

Manuel...

OPTION 2

REWRITE THE FOLLOWING SENTENCES WITHOUT CHANGING THE ORIGINAL MEANING. THE NEW SENTENCE MUST CLEARLY PRESENT A DIFFERENT LINGUISTIC STRUCTURE.

- BEGIN AS INDICATED OR USE THE WORD IN BRACKETS.
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B7. He wondered why Lisa was so curious about stick insects.

'Why...

B8. Let's go to Scotland next summer for a vacation.

How...

B9. Alice hasn't smoked for three months.

Alice gave...



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B10. Urban Flora sometimes delivers gardenia bouquets to Anna.
Anna sometimes gets...

B11. Alina cannot speak English as well as Dimitri.
Dimitri...

B12. Masha will be disappointed if she doesn't get top marks in the exam.
Unless...

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

WRITING (3 points)

C. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE ONE TOPIC ONLY:

- C1. What are the advantages and disadvantages of using apps to meet other people?
- C2. The importance of listening to your parents. Should we always listen?



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BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas del texto propuesto.

COMPREHENSION (4 points). READ THE TEXT AND ANSWER ALL THE QUESTIONS.

BEYOND THE STARS

- 1 There is more than one way to lead a successful life. Ronald McNair succeeded despite racism. He became an accidental
2 revolutionary as a kid, when he broke the color barrier in Lake City, South Carolina. His act of rebelliousness would set the course
3 for his relatively short but full life, which culminated in his career as an astronaut.
- 4 Ronald McNair was born in 1950. Although the family was poor, Ron grew up surrounded by books, music, and the strong
5 support of his mother, who nurtured his love of reading. From a young age, he was obsessed with space.
- 6 When Ron first went into the public library in 1959, he found out that the library was segregated and that, unlike white boys,
7 he wasn't allowed to check a book out. Nine-year-old Ron didn't give up: He simply refused to leave the library without his science
8 books. The librarian called the cops, who immediately called his mother. Pearl McNair proudly stood by her son in the matter,
9 persuading the librarian to let him borrow the books. From that day on, Ron was allowed to check out books whenever he wanted.
- 10 Despite his high grades, Ron couldn't just apply to any college he liked. After earning his degree from the nearest college
11 offering physics to Afro-American students, Ron got a brochure in the mail from NASA one day. They were looking for mission
12 specialist candidates. He enthusiastically applied and was accepted from a pool of 10,000 applicants.
- 13 Ron spent six years in astronaut training before his first mission on the Space Shuttle Challenger in 1984. The mission's goal
14 was to put a satellite into orbit, but Ron had another, secret objective: playing the saxophone in space. By blowing a solo
15 performance of "What the World Needs Now Is Love," Ron McNair became the first person to play a saxophone in space.
- 16 Two years later, Ron was scheduled to return to space on the unfortunate 1986 Challenger mission. He lost his life along with
17 six other crew members when the shuttle broke apart during launch on January 28th.
- 18 Since the tragedy, many institutional buildings have been named in honor of the seven men and women whose lives were cut
19 short that day. In 2011, Lake City Library was turned into Ronald E. McNair Life History Center. Anywhere a kid can be found trying
20 to rise above their circumstances, Ron's spirit lives on.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

A1. According to the text, after the incident at the local library, Ron...

- (a) was reprimanded by his mother.
- (b) had to get science books elsewhere.
- (c) could become a regular borrower.
- (d) had to resign himself to attending black libraries.

A2. According to the text, Ron...

- (a) picked his university after receiving a brochure.
- (b) got an excellent academic record.
- (c) was encouraged to become an astronaut by his mother.
- (d) was the first black astronaut.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT. (0.5 points each)

A3. While in college, Ron was selected by NASA to participate in one of their programs.

A4. Besides being part of a NASA mission, Ron wished to achieve a personal challenge.

A5. Ron died tragically in the course of a mission.

A6. Ron's hometown still hasn't paid tribute to him.



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A7. FIND IN THE TEXT: (0.5 points)

A7.1. ONE SYNONYM FOR: “**obstacle**” (noun).

A7.2. ONE SYNONYM FOR: “**convince**” (verb).

A8. FIND IN THE TEXT: (0.5 points)

A8.1. ONE WORD MEANING: “**a group of people who work on and operate a ship, aircraft, etc.**”

A8.2. ONE WORD MEANING: “**a small advertising booklet**”

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a las 6 preguntas de la opción escogida.

USE OF ENGLISH (3 points; 0.5 points each). CHOOSE OPTION 1 OR OPTION 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT OPTION **ONLY**.

OPTION 1

REWRITE THE FOLLOWING SENTENCES WITHOUT CHANGING THE ORIGINAL MEANING. THE NEW SENTENCE MUST CLEARLY PRESENT A DIFFERENT LINGUISTIC STRUCTURE.

- BEGIN AS INDICATED OR USE THE WORD IN BRACKETS.
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B1. I've never driven such an uncomfortable car before.
(LEAST)

B2. He will go with you provided that you don't drive fast.
Unless...

B3. Although she is a good lawyer, she doesn't always win her cases.
Despite...

B4. Claudia may know the right answer.
(LIKELY)

B5. Please don't touch my laptop.
I'd rather...

B6. Someone will take you to the train station in a fancy car.
You...

OPTION 2

REWRITE THE FOLLOWING SENTENCES WITHOUT CHANGING THE ORIGINAL MEANING. THE NEW SENTENCE MUST CLEARLY PRESENT A DIFFERENT LINGUISTIC STRUCTURE.

- BEGIN AS INDICATED OR USE THE WORD IN BRACKETS.
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B7. It was a cold evening, so we decided to stay indoors.
(SUCH)

B8. What time is the next bus to York?
I would like to know...

B9. I gave her a watch, but it stopped working two days later.
(WHICH)



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B10. 'Don't leave the door unlocked,' his mother told Peter.
(WARNED)

B11. We'll get to the theatre after the beginning of the play.
By the time...

B12. My sister ate a lot of sweets when she was a child.
(USED)

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

WRITING (3 points)

C. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE ONE TOPIC ONLY:

C1. Share a memorable story from your childhood.

C2. Do you think everyone has the same opportunities for education and self-improvement? Discuss.