



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2022-2023

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - c) La puntuación está indicada en cada uno de los apartados.
 - d) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: WAR LETTERS

- 1 Sharon Taylor has no firsthand memories of her father. The World War II fighter pilot was shot down over Germany in April
2 1945, when Taylor was three weeks old. The war ended less than a month later, and the letters that the 22-year-old pilot had
3 exchanged with his wife Mary since they were high school sweethearts stopped coming. Taylor's father was eventually listed as
4 killed in action, although his body was never recovered.
5 One day, when Taylor was seven years old, she was sipping a hot chocolate while her paternal grandmother shared stories
6 about their fallen hero, crying as she remembered her son. "Nana, I'm going to find him and bring him home." It was a promise
7 Taylor, now a 77-year-old author and retired professor, would keep. In 2006 she concluded a multi-decade mission to recover her
8 father's remains and bring them home. She did it guided by clues that she had put together from her parents' wartime letters —
9 along with help from historians, eyewitnesses, and an excavation team.
10 Now, through a sound and light show at the National World War II Museum in New Orleans, she's bringing to new generations
11 her parents' experience and a larger story of war casualties and their families. Taylor shares her story widely, raising awareness
12 of soldiers who never returned from war and emphasizing the importance of recovery efforts. An estimated 81,000 American
13 soldiers' bodies remain missing, and she wants people to know there are ongoing efforts to locate them.
14 Taylor will never know exactly what her father's final moments were like. But as she previews the *Expressions of America*
15 exhibition in New Orleans, she somehow feels that he has come home at last.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. Taylor's parents...

- (a) started writing each other during the war.
- (b) were in love when they were teenagers.
- (c) stopped writing each other during the war.
- (d) first met when they were in their twenties.

2. Taylor's search for her father...

- (a) was kept secret from her grandmother.
- (b) led to the discovery of a number of war letters.
- (c) was carried out by other pilots.
- (d) is something she believes is worth being made public.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. Taylor cannot remember her father well.

4. Her mission was accomplished without any assistance.

5. Taylor is campaigning to start a search for thousands of missing soldiers.

6. The retired professor eventually discovered the precise details of her father's death.

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE SYNONYM FOR: "**lover**" (noun)
- 7.2. ONE SYNONYM FOR: "**consciousness**" (noun)

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING: "**a piece of evidence that leads one toward the solution of a problem**"
- 8.2. ONE WORD MEANING: "**a person who has seen something happen**"



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TEXT 2: IS WORLD HERITAGE IN DANGER?

- 1 In 2016 the city government of Vienna announced that a public-private partnership would build a new ice-skating rink just
2 outside the city's century-old concert hall.
- 3 Anyone visiting the place where Beethoven and Mozart met will notice two things immediately. First, the core of Vienna is an
4 architectural fantasy of baroque palaces, immaculate courtyards, and a neo-Gothic city hall. Second, Austrians love winter sports,
5 and ice-skating is as typically Viennese as symphonies and sausages. Therefore, the idea of a permanent ice rink would not have
6 been expected to cause controversy. However, the UNESCO World Heritage Committee decreed that the rink would undermine
7 the "outstanding universal value" of central Vienna.
- 8 Since 2001, Vienna's city center has been a World Heritage site, that is, one of the organization's 1,154 unique landmarks
9 around the globe. Since announcing its objection to the rink, the World Heritage Committee has kept Vienna on its "in danger" list,
10 joining fifty other sites, from the ancient villages of Syria to Everglades National Park in Florida. If the city fails to address the
11 committee's concerns satisfactorily, it risks being permanently "de-listed" as a UNESCO landmark.
- 12 UNESCO has recently had to confront a newer enemy: climate change. Here the organisation's resources to tackle the problem
13 are limited too. Last year, UNESCO was forced to threaten Australia with placing its legendary Great Barrier Reef on the "in danger"
14 list if its government did not work hard enough to reduce its greenhouse gas emissions.
- 15 Even though the World Heritage program may be imperfect and at times powerless, it remains relevant because of its main
16 philosophy: the world's diverse treasures require protection, since they cannot protect themselves.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, the Viennese...

- | | |
|---|---------------------------------------|
| (a) are against the city council's plans. | (b) are very fond of ice-skating. |
| (c) don't care about UNESCO's warning. | (d) are worried about climate change. |

10. According to the text, ...

- | | |
|---|--|
| (a) both Vienna's and Australia's sites are environmentally threatened. | (b) Vienna's council has just given up on the rink project. |
| (c) Vienna's status as a World Heritage site is at risk. | (d) fifty sites have already lost their World Heritage status. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **It was believed that the Viennese would support the ice-skating rink project.**
12. **Vienna needn't abandon the rink project to keep its World Heritage status.**
13. **UNESCO has lately begun to address the impact of environmental issues.**
14. **The UNESCO program cannot always achieve its goals.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR: **"approval"** (noun)
- 15.2. ONE OPPOSITE FOR: **"succeed"** (verb)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: **"to state one's intention to take hostile action against someone"**
- 16.2. ONE WORD MEANING: **"something considered especially valuable, like a precious possession"**



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BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "You should... him more nicely when he visited you. Now he's upset." (treat)

17.2. "By the time we get married next summer, we... for two years." (be engaged)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Can I... your charger? My phone battery has died." lend / own / borrow / let

18.2. "He escaped by digging a hole... the wall." through / out / thorough / around

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "The rumour was being spread by all the media outlets."

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "We ask students to mute their phones while in class."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Cecilia is pretty, short and has big blue eyes."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "This is the hospital. Your sister was born here."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It wasn't necessary for you to work late last night." You needn't...

24. COMPLETE THIS CONDITIONAL SENTENCE: "If I had known you were busy, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "When did they buy their new sports car?" How long...?

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Can you please put all this books in the shelf above?"

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "The manager told me to discuss my idea with the senior clerk."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

back	it	to	time	home	think	is	I	go
------	----	----	------	------	-------	----	---	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Helping others is important in today's world. Discuss.

29.2. If you travelled to a new city on holiday, what would you like to do? Give reasons.



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BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: MYSTERIOUS STRANGER

- 1 The customer sat on the terrace, sipping lemonade and pretending to look at a holiday brochure. His sunglasses masked his
2 eyes, but I knew he wasn't reading it: he hadn't turned a page for the last fifteen minutes.
3 As I brought him his order of grilled beef, he coughed up a simple "thank you" and hardly paid attention to me. I tried not to
4 stare at the tiny scar across his cheek. I walked back inside with my empty tray, shaking my head. He seemed familiar, but I
5 couldn't quite remember where from.
6 Then it hit me. The car accident. The mysterious stranger who had helped me out of my smashed car, just before it exploded
7 on that crucial night. I rushed back to his table. He was gone. As I was removing the remains of his lunch, I lifted his plate and
8 found a small envelope underneath, along with a card: "I am deeply grateful to you. The night of your accident, I was on my way
9 to rob a jewelry store. Saving your life brought things back in perspective. I now live an honest life, thanks to you."
10 I shivered. The night of my car accident I was heading for an interview in a dance club that had a terrible reputation. Missing
11 that job interview and seeing human kindness through his heroic gesture made me see things differently and change my life.
12 I opened the envelope. Among a bunch of one-dollar bills, there was a brand-new thousand-dollar bill with a pen mark
13 underlining the printed words "In God We Trust." I said a silent prayer for him and got back to work, smiling.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, the mysterious stranger was...

- (a) not served any food.
- (b) reading a brochure as he sat at the table.
- (c) the person who saved the narrator's life.
- (d) a talkative person.

2. According to the text, the stranger...

- (a) was immediately recognized by the narrator.
- (b) left the narrator a generous gift with a message.
- (c) couldn't forgive the narrator for causing the accident.
- (d) thanked the narrator for getting him out of the wrecked car.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- 3. **The narrator found the stranger's eyes attractive.**
- 4. **The stranger had a birthmark on his face.**
- 5. **The narrator never got to his/her destination on the night of the accident.**
- 6. **After the mysterious visit, the narrator decided to take the rest of the day off.**

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE SYNONYM FOR: "**blow up**" (verb)
- 7.2. ONE OPPOSITE FOR: "**lower**" (verb)

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING: "**to take something or somebody away from a place**"
- 8.2. ONE WORD MEANING: "**the quality of being friendly, generous, and considerate**"



TEXT 2: CAN DOGS TALK?

- 1 Throughout human history, storytellers and scientists alike have wondered what it would be like if we could talk to animals, and
2 what animals would say if they could talk back. And some people, both fictional (Dr. Dolittle) and real (Francine Patterson, who
3 taught sign language to gorillas), have tried to bridge our communicative gaps.
4 Dogs certainly have ways to interact with us —they scratch at the door when they want to go out or they make puppy-dog eyes
5 at us to beg for a bite of whatever we're eating. But instead of learning their language, humans want them to learn ours.
6 First came Christina Smith, a speech-language pathologist, who taught her dog Stella to express herself using alternative
7 communication devices. Smith inspired Alexis Devine to teach her dog Bunny how to use buttons to communicate. "I didn't really
8 know what I was doing," says Devine, speaking from home while her famous dog sleeps on the couch nearby. She modeled the
9 buttons for Bunny, starting with one meaning 'outside', which eventually worked for the dog. When Bunny pressed it on her own
10 for the first time, "her ears flipped up and she seemed so proud of herself," Devine says. "If she can understand one button, then
11 she can understand them all," she adds.
12 When professor Federico Rossano, who studies dogs and primates within the field of cognitive science at the University of
13 California, saw the Bunny and Stella videos, his reaction was entirely skeptical. Despite that, he considers that whether or not they
14 can learn to talk, the dogs will inevitably develop close bonds with their owners because of the many hours of training. And maybe
15 that's a reward in itself.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **According to the text, humans...**

- | | |
|--|--|
| (a) can hold a conversation with animals. | (b) wish they could communicate with animals. |
| (c) could never interact with animals through sign language. | (d) can be understood just by dogs and primates. |

10. **According to the text, Bunny was happy when...**

- | | |
|---------------------------------------|--|
| (a) her owner showed her the buttons. | (b) she understood all the buttons. |
| (c) she barked to Alexis. | (d) she managed to push the right button by herself. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Dogs know how to express that they want to be fed.**
12. **Alexis Devine came up with the idea of the experiment all by herself.**
13. **After watching the videos, professor Rossano was convinced that the dogs could actually talk.**
14. **According to Rossano, dogs and their owners will build stronger relationships during the instruction.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: "sofa" (noun)
15.2. ONE SYNONYM FOR: "ask oneself" (verb)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "to make a mark on a surface using nails or claws"
16.2. ONE WORD MEANING: "in the end, especially after a series of difficulties"



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BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "Would you mind... John a hand at tomorrow's meeting?" (lend)

17.2. "Please, stay in your seats until the bell..." (ring)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Shall we take the poster... the wall? It's outdated." away / up / out of / off

18.2. "Emily invited some friends to her birthday dinner but... declined." everyone/ neither / anyone / everything

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "Who is Peter being tutored by in his Study Abroad Programme?"

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "They are going to pay Lisa's debts as soon as the money gets through."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "They could afford to go to France on holiday by saving every cent."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The sound was like a shot. It woke me up."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I advise you not to stay in the blazing sun without a hat." You'd...

24. COMPLETE THIS SENTENCE: "I finished all my assignments on Friday so that..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I didn't notice that the man was in trouble, so I didn't help him." If I...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Everybody here are looking forward to see you."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'I'm sorry I have torn your shirt,' Jake said."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

money	her	enough	not	bank	was	the	account	in
-------	-----	--------	-----	------	-----	-----	---------	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Describe important moments or special people that have made a difference in your life.

29.2. How can animals help people? Explain.