



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CONVOCATORIA ORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ACCESO)

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - c) La puntuación está indicada en cada uno de los apartados.
 - d) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: IBERIAN LYNX COMES TO TOWN

- 1 The Iberian Lynx remains an endangered species, rarely seen by the general public and remaining only in a very few areas of the
2 Spanish countryside, as efforts continue to protect it and increase the number of breeding pairs in the wild. The lynx generally hides
3 away from humans and with very good reason, since eradication of its habitat, farming, roads and hunters are the main causes why
4 this magnificent animal is endangered in the first place.
- 5 So, residents of Rociana del Condado in Huelva (near Doñana Park) were both surprised and excited when a young adult male was
6 spotted running through the streets of the town on a Friday morning. News of its sighting spread rapidly and villagers gathered to try
7 and capture a photograph of the lynx once it settled down by the church at the centre of the town.
- 8 Local police called technicians from El Acebuche Breeding Centre and agents from Seprona (Nature Protection Service), who managed
9 to capture the animal two hours after it was first sighted. The young male appeared to be one year old and was not microchipped, which
10 means that its birth had not been recorded as part of the programme to protect the species in the nearby Doñana Park.
- 11 After an initial check-up, the lynx was transferred to the Endangered Species Recovery Centre and will remain there until the final
12 results of the tests, after which it can be tagged and released into the wild.
- 13 The organisations involved in saving the feline from extinction say that numbers are still very low, their aspiration being to achieve a
14 move to the classification of "vulnerable" species rather than "endangered" within the next five years.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, the lynx...

- (a) faces extinction due to a combination of threats.
- (b) was hunted by local residents.
- (c) had escaped from the Endangered Species Recovery Centre.
- (d) got immediately chipped.

2. According to the text, local police...

- (a) were the first to spot the lynx in town.
- (b) were aided by Seprona agents.
- (c) chipped the animal.
- (d) took the animal to Doñana Park.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- 3. **Lynxes are usually afraid of people.**
- 4. **Local neighbours were astonished when they saw the specimen.**
- 5. **Just a few residents were aware of the incident.**
- 6. **Conservationists wish lynxes were less threatened in the future.**

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE OPPOSITE FOR "lower" (verb).
- 7.2. ONE SYNONYM FOR "impressive" (adjective).

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING "to come together in a group".
- 8.2. ONE WORD MEANING "let go; set free from confinement".



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CONVOCATORIA ORDINARIA, CURSO 2020-2021

**LENGUA EXTRANJERA
INGLÉS
(ACCESO)**

TEXT 2: LITERATURE TO THE PEOPLE

The public plazas in Grenoble, France, might appear to be a prototypical European panorama of outdoor cafes, people walking, and picturesque historic architecture. But the city has recently installed a handful of vending machines that, rather than snacks, dispense short stories in an effort to change the way people kill time. Instead of checking Twitter or playing videogames, the city's residents may discover a new story from the publisher *Short Édition*.

The vending machines can be used for free and operate 24 hours a day. Simply decide how long of a story you'd like (one, three, or five minutes), press the corresponding button, grab the printout and start reading. Currently, there are 600 short stories in the dispensers, which represent the best written works on *Short Édition* according to its community of 141,000 subscribers and 1,100 authors.

Quentin Plepé, co-founder of *Short Édition*, and his team came up with the idea a couple of years ago as they were standing around a snack machine in their office. What if the same concept could be applied to literature, they wondered. After two years of development, they finally launched their design. "The city council got involved from the beginning. What they really liked was the fact that the dispensers distribute culture through the city in an original way," Plepé says. "Stories are an important part of our life. More and more people don't take the time anymore to sit and read a book. This is a way to have a little 'bite' of a story, just for a couple of minutes," concludes Plepé.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **Short story dispensers have been installed in Grenoble to...**

- (a) make people buy more books.
- (b) provide people with a free read.
- (c) make people buy more snacks.
- (d) encourage people to use social media.

10. **These short story dispensers...**

- (a) have been in Grenoble for long.
- (b) have been designed by the city council.
- (c) try to change people's habits in this city.
- (d) can only be found indoors.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **In order to use short story dispensers, you need to pay a subscription to *Short Édition*.**

12. **Readers can choose the length of their stories.**

13. **Quentin Plepé's team developed a project proposed by the council of Grenoble.**

14. **The city council regarded the initiative as innovative.**

15. **FIND IN THE TEXT: (0.5 points)**

- 15.1. ONE SYNONYM FOR "**push**" (verb).
- 15.2. ONE SYNONYM FOR "**attempt**" (noun).

16. **FIND IN THE TEXT: (0.5 points)**

- 16.1. ONE WORD MEANING "**an act of cutting or breaking something using your teeth**".
- 16.2. ONE WORD MEANING "**pretty and interesting in an old-fashioned way**".



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA ORDINARIA, CURSO 2020-2021

**LENGUA EXTRANJERA
INGLÉS
(ACCESO)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I don't mind... **up the dishes.**" (wash)

17.2. "**Mary was so angry that she demanded... the manager.**" (see)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "**Lunch will be ready... the time you get back.**" on / of / in / by

18.2. "**It is... easier to ride a bicycle than explaining how it is ridden.**" far / little / few / more

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "**The Prime Minister was shouted at during her speech.**"

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "**They haven't decided the exact time of the match yet.**"

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "**That car belongs to my uncle.**"

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "**Helen is a friend. I went on holiday with her.**"

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "**I don't like being so tall.**" I wish...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "**I wouldn't have got wet if...**"

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "**I'm sure Jane hasn't left home yet.**" Jane...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "**People is complaining about not be able to have their hair cut.**"

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "**Alex told Amanda he would see her the following day.**"

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

correctly	students	of	the	none	question	the	answered
-----------	----------	----	-----	------	----------	-----	----------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Animal rights are important. Discuss.**

29.2. **Do you prefer reading or watching a film? What kind of stories do you like best? Explain.**



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CONVOCATORIA ORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - c) La puntuación está indicada en cada uno de los apartados.
 - d) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: ARTIFICIAL INTELLIGENCE TO REDUCE DRIVING STRESS

- 1 I am testing a new car, trying to forget my troubles and concentrate on the driving, so that I do not become a danger to pedestrians.
2 "Hello, Corinne, what's stressing you right now?," a calm voice speaks from my car's audio system. The conversation that follows
3 shows all the ways in which artificial intelligence could transform our experience behind the wheel: not by driving the car for us but by
4 taking better care of us as we drive.
5 Three-quarters of U.S. workers drive to work alone. This may be a problem if we take into account that long trips to work are
6 associated with serious health risks, such as high blood pressure or obesity. Technology, however, has long promised that the solution
7 is right around the corner: self-driving cars. But it will likely be decades before such cars are a reality.
8 In the meantime, a small group of scientists are working on how cars can make us happier while we drive them. Their main project
9 is this car: it is equipped with the latest technologies to decrease a driver's stress. In fact, this car offers the option of practicing a
10 guided breathing exercise while the driver's seat vibrates at intervals, and then, there is a voice instructing the driver to breathe along
11 with its rhythm.
12 The goal is a car that can detect a rise in a driver's stress level, via seat and steering wheel sensors or neck-tension cameras. It
13 would then automatically start the breathing exercise, talk about a problem or tell a joke to ease tension. So, after this experience, and
14 while we wait for self-driving cars, I can't wait for this vehicle to be on the market!

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. The writer might be a problem to pedestrians if...

- (a) she didn't know how to drive properly.
- (b) she weren't paying attention.
- (c) the car didn't stop talking.
- (d) the car were driving on its own.

2. The new car can...

- (a) check the driver's blood pressure.
- (b) self-drive.
- (c) find stress-free routes for us.
- (d) provide stress-relief strategies.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. Solo journeys to work may cause long-term health effects.

4. Cars that drive themselves will surely be a fact in ten years.

5. Stress-level in the driver can be sensed in this new car by different devices.

6. The writer would never buy this new car if produced.

7. FIND IN THE TEXT: (0.5 points)

7.1. ONE SYNONYM FOR "elevation" (noun).

7.2. ONE SYNONYM FOR "choice" (noun).

8. FIND IN THE TEXT: (0.5 points)

8.1. ONE WORD MEANING "someone who travels on foot".

8.2. ONE WORD MEANING "something that you say or do to make people laugh".



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CONVOCATORIA ORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)

TEXT 2: INTERGENERATIONAL CARE

- 1 Intergenerational care is defined as “planned ongoing activities that bring together different generations in shared settings to
2 participate in experiences that are mutually beneficial.” The concept is thought to have originated during the 1970s in Tokyo when a
3 nursery school and a care home merged together. The idea of joint settings quickly spread through the USA, Canada and the
4 Netherlands. More recently, there has been a Channel 4 programme, “Old People’s Home for 4 Year Olds”, which has increased the
5 awareness of the approach.
- 6 Supporters enthusiastically report that children benefit greatly as they get to see people of all ages and backgrounds. Some of the
7 residents use wheelchairs, some have specialised equipment, so children get to understand that this is part of life and part of being
8 older. Connecting with the elderly can also provide children with one-to-one reading opportunities which can boost their reading and
9 vocabulary skills. Babies and young children can live miles away from their grandparents or older relatives, so visiting local residents
10 provides them with the opportunity to mix with a generation that they may have never known.
- 11 But it is not only the children who benefit from the visits. The non-profit organisation “United for All Ages” reveals that the regular
12 interactions help the elderly too. There are recognised improvements to their poor health, anxiety and loneliness. A nursery worker
13 explains that “one lady hugs dolls as if they were her own children and our children interact with her with no judgement or opinions; it
14 is all lovely to see.”

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. Intergenerational care benefits...

- | | |
|----------------------------------|---|
| (a) are rare nowadays. | (b) are enjoyed both by young and old people. |
| (c) exclusively affect children. | (d) have been observed for centuries. |

10. Children in intergenerational care programmes...

- | | |
|------------------------------------|---------------------------------------|
| (a) expand their life experiences. | (b) make the elderly feel lonelier. |
| (c) are critical with the elderly. | (d) cannot interact with the elderly. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. An intergenerational care documentary has been broadcast.
12. Thanks to these innovative measures, kids may learn that ageing is part of a natural process.
13. Younger generations do not improve their lexical competence in intergenerational programmes.
14. Some families have to travel long distances to participate in an intergenerational care programme.

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR “unconsciousness” (noun).
15.2. ONE SYNONYM FOR “solitude” (noun).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING “a person’s education, experience, and social circumstances”.
16.2. ONE WORD MEANING “a toy that looks like a small person or baby”.



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CONVOCATORIA ORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "The baby was sleeping when the telephone... ." (ring)

17.2. "She must... already because the light is off." (leave)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Has she recovered... the accident yet?" from / in / up / on

18.2. "The painting is similar... the one I have in my bedroom." to / like / in / of

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "All non-essential shops will be closed."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "When did they translate this novel into Japanese?"

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Richard's wife is a famous writer."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "New York is the largest American city. It is not the capital of the US."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "That is the most terrifying book I have ever read." I have never read...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If your proposal had been more interesting, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "When was the last time you heard from her?" When did...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "We ought to not have ordered so many fast food."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'Can you meet me at the station tomorrow?', she asked me."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

a	used	blue	there	here	be	wall	to
---	------	------	-------	------	----	------	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Apart from cars, how could technology and artificial intelligence improve our lives? Explain.

29.2. Older generations can teach us useful lessons. Discuss.